

DATE February 2, 2012

PROJECT Facilities Long-Range Planning

SUBJECT Meeting #3 – District’s Facilities Utilization Task Force (FUTF)

PRESENT FUTF attendees:

Dr. Kathleen Williams	Superintendent of Schools
Andrea Sheridan	Director of Teaching, Learning, and Leadership Integration
Carol Betancourt	Rib Mountain Elementary School / Wausau West High School – Parent
Cathy Wahl	Wausau West High School – Assistant Principal
Chex Gorder	Chief Finance and Business Services Officer
Collin Niemeyer	Hewitt-Texas Elementary School – Parent
Dale Lawson	Board of Education Member
Dan Hein	Wausau West High School Athletic / Activities Director
Dr. Dean Hess	John Muir Middle School – Principal
Deb Albee	Rib Mountain Elementary School – 4K Teacher
Deb Heilmann	South Mountain Elementary School - Principal (Interim)
Dennis Wald	Director of Physical Plant
Greg Harvey	Wausau East High School Athletic / Activities Director
Heidi Edwards	Stettin Elementary School – Parent
Jamie Boyd	Hawthorn Hills Elementary School – Principal
Dr. Joel VerDuin	Director of Technology and Media Services
Joy Trollop	Maine Elementary School – Principal
Julie Burmesch	A.C. Kiefer Educational Center – Principal
Julie Sprague	Horace Mann Middle School – Principal
Kelly Halvorsen	Stettin Elementary School – Principal
Kent Olson	Community Partner
Lance Trollop	Board of Education Member
Dr. Marla Berg	Thomas Jefferson Elementary School – Principal
Michael Wridt	Charter Schools’ (EEA, EGL, Montessori) –
Nell Anderson	Elementary Education Director Principal

ATS&R
Dean Beeninga

The meeting was held at the Longfellow Administration Center.

Welcome

Nell Anderson and Dean Beeninga welcomed everyone and introductions were made.

Dean Beeninga

Dean Beeninga from ATS&R began by recapping the first two meetings. He then briefly introduced the three handouts for tonight:

- An updated Elementary Educational Analysis
- 2021 Capacities to Enrollments – partial report
- 21 Things That Will be Obsolete in 2020

21 Things that will be Obsolete in 2020

Charter school Principal Michael Wridt reviewed the document “21 Things That Will be Obsolete in 2020” from Mindshift. He referenced the Department of Public Instruction’s Digital Learning Day Showcase held on February 1 and other key items that would impact how learning and teaching occur.

Dean Beeninga stated the charge to our group was to “look out the window and not in the mirror”.

2021 Capacities to Enrollments

Dean briefly reviewed the elementary enrollment and capacity spreadsheets and the elementary fact sheets.

Dean then went through the diagrams for elementary schools using the expected enrollments in the year 2021 and identified the current capacities for these schools considering both a SAGE and Non SAGE scenario. Over or under 2021 projected enrollments identified against current capacities were listed for each school. He reviewed a similar diagram for the secondary schools.

A second diagram for the elementary schools was presented showing the plus or minus number of classrooms needed. Two of the schools would collectively have three extra classrooms, and nine of the schools would collectively need twenty-four more classrooms. Two schools (Hawthorn and Grant) would have no surplus or deficit of classrooms.

Committee Themes and Specific Thoughts

A summary of the themes and specific thoughts are located in the “21 Things” document.

Dean Beeninga reviewed the themes and specific thoughts generated at the last meeting.

At the previous meeting the committee was asked the following questions:

- What do you believe needs to be done?
- What stands in our way?
- What is your solution?
- What should be done with regard to early childhood, 4K, and pre-K (centralize, decentralize, both, other)?

From the responses to the questions, the following eight themes were identified:

- Keep boundaries – add onto needed schools
- Boundary change – add on wisely
- Boundary change – build new and add on wisely
- Add onto MS-HS for elem/charter/EC/4K/PK needs
- Reconfiguration – multi age
- Pre-K into elementary schools/centralize charters
- Create additional charter school and consider virtual solutions
- Reconfigure Schedule

Themes for the EC/4K/PK & Charter were identified as:

- Decentralize – put EC/4K/PK into elementary schools
- Have 2 sites – north/south or east/west
- Centralize EC/4K/PK
- Looping of 4K/PK
- Specialize at some elementary schools

The following specific committee thoughts were identified:

1. Shift boundaries by filling Jones & Rib mountain from Stettin students, move Rib Mountain students to South Mountain
2. Close Lincoln & Kiefer – add onto Stettin and South Mountain
3. Close Hewitt Texas and build a new elementary in that area
4. Build 1 or 2 new elementary schools
5. Close expensive and smaller elementary schools
6. Place grades 5 & 6 into a middle school and grades 7 & 8 into a middle school
7. Move 8th grade into the high schools
8. Move Montessori into South Mountain
9. Grant into Montessori/charter school, close Kiefer
10. Add onto middle and high schools
11. Have juniors and seniors take ½ classes as virtual – move 8th grade to high schools with Muir as 5,6,7

8 Potential Options

Following the review of themes and specific thoughts, Dean reviewed eight potential facility options to consider.

Option 1A - Least boundary change, 10 project sites, add 21 classrooms.

Option 2A – Least boundary change, economic considerations to limit to 6 sites, add 22 classrooms and 3 classrooms at Kiefer.

Option 2B – 3 project sites, add 28 classrooms, and close Kiefer.

Option 2C – Create 3-4 section schools. Close Kiefer and convert Lincoln to EC/4K/PK. Add 33 rooms at 4 project sites: Jefferson, Riverview, Stettin, and Rib Mountain.

Option 3A – Create 3-4 section schools and close smallest schools with 3 project sites. Build new 4 section elementary and close Kiefer, Maine, and Hewitt. Convert Lincoln to EC/4K/PK. Add 21 classrooms collectively to Riverview and Stettin.

Option 3B - Create 3-4 section schools and close smallest schools with 4 project sites (excluding 2 new elementary schools). Build 2 new 4 section elementary schools with one to hold EC/PK/4K. Close Grant, Lincoln, Hewitt, Kiefer, Marshall, Rib Mountain, and Maine.

Option 4A – Place 5th grades in Middle Schools and move 8th grades to High Schools. Add 21 classrooms collectively to secondary schools. Montessori moved to elementary schools. Close Kiefer. Find 7 large classrooms for EC/PK/4K.

Option 4B – Have grades 7/8 at John Muir and grades 5/6 at Horace Mann.

Task Force Activity

After discussing the aforementioned information, Task Force members had an opportunity to provide early input regarding answering the following questions:

1. Where should the Charter Schools be located? Please be specific.
2. What should we do about small classrooms at Muir MS and West HS? Should we use the lower capacity numbers or keep the capacities as they have been in past history?
3. What other options should we explore?
4. What other items would you like to consider in this study?
5. If you feel you have enough information, do you have your top 3 choices of preference? Please list if you do not feel you are ready.

Due to the time and the need for more thought, committee members should submit their answers to Joel VerDuin if they were not able to finish their answers tonight.

The next meeting is scheduled for February 23, 2012, at 6:30 PM.