



*Summer*  
*School*

*Wausau School District*  
*Middle School*  
*Grades 6-8*

*June 11 - July 19, 2012*  
*7:45 AM - 12:30 PM*  
*Monday through Thursday*

## REGISTRATION INFORMATION

Summer School 2012 will be offering a wide variety of choices for middle school students. Students of all abilities will have the option to sign up for, and attend, multiple classes each day. Students have the potential to attend a total of six different classes throughout Session 1 and Session 2. There are all-morning classes as well. It is the Wausau School District's goal to offer a variety of interesting topics students may not be able to learn about during the traditional school year.

For students at John Muir and Horace Mann, registration materials will be available in the Counseling Office, Main Office and in homerooms. An enrollment form should be submitted to the school Counseling Office. There will be no fees for classes with the exception of *Fishing, Fish, and Lakes*, which will cost \$15 per session. All classes will be held at John Muir Middle School unless otherwise noted.

A "grab & go" breakfast of milk, fruit and cereal will be provided daily for students at no cost.

Registration will begin Monday, April 9, and conclude on Friday, May 31, 2012. Registrations after May 31 will be considered late, and class availability cannot be guaranteed.

Registered students will receive enrollment verification, room assignments and other relevant information by June 8, 2012.

## ATTENDANCE POLICY

Students are expected to attend classes daily. Please report any student absences by calling the Summer School Office (715-261-0790).

**Middle School Summer School begins on Monday, June 11, from 7:45 a.m. to 12:30 p.m. The dates shaded below are the dates Summer School is in session.**

### JUNE 2012

SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### JULY 2012

SUN	MON	TUES	WED	THUR	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

All questions should be directed to Mee Xiong at the Longfellow Administration Center (715-261-0549) or Jason McFarlane, Middle School Summer School Principal (715-261-0103). Your questions or concerns will then be forwarded to the Director of Secondary Summer School.

## **COURSE DESCRIPTIONS**

Please note that some courses are offered during both Session 1 and Session 2, while others are offered for just one session. There are courses that are designed to meet all morning (4.5 hour classes), while other courses meet for 1.5 hours as part of a rotating, three-period daily schedule.

**IMPORTANT: Students must attend Summer School from 7:45 a.m. to 12:30 p.m. daily UNLESS their own transportation is provided!**

---

**The following courses are offered Session 1 (June 11 – June 28) and Session 2 (July 2 – July 19), period 1 (7:45 – 9:15), period 2 (9:20 – 10:50) and period 3 (11:00 – 12:30) UNLESS STATED OTHERWISE:**

### ***APEX Learning***

APEX Learning is an online digital curriculum. Appropriate standards based instruction will be provided for all core areas. This course will be used to assist students to remediate academic deficiencies and will be mandated for any student that achieved a failing grade for a core academic area. If a student failed one course during the second semester of the 2011-2012 school year, they will be required to sign up for one period of APEX Learning. If they failed more than one course, they need to sign up for additional class period(s). Example: two class failures means that they would need to register for two periods of APEX Learning.

### ***Art and Design***

This course will cover basic art theory. Students will be given an opportunity to utilize areas outside the classroom for on-scene drawing from nature.

### ***Dance Mix (Session 2 ONLY)***

Get into the groove this summer with this fun, active dance class. Enjoy learning new pom pon, hip hop, and jazz dance moves to popular fun music. Put together routines, and perform them for students at local summer area events.

### ***Environmental Writing (Session 2 ONLY)***

Environmental Writing is a course designed for students to develop a lasting appreciation of nature through creative writing. Students will learn about major issues facing the environment today. Then, the classroom will move outside where students will explore nature and be asked to write about their observations through journaling, poetry, and nature sketches. Students may also have the opportunity to travel to different parks or beautiful settings around the Wausau area. This course is for any student who likes to write, wants to improve basic writing skills, and/or enjoys spending time outdoors!

### ***Exploratory Foreign Language (Session 1 ONLY)***

Increase your understanding of those in the world around you by learning a foreign language. Here's your chance to try out three foreign languages. This three-week summer course will give you an introduction to French, German, and Spanish. In this class, you will learn each language through songs, games and movement.

### ***Fantasy Baseball (Session 1 ONLY)***

Fantasy Baseball gives students a chance to draft some of their favorite major league baseball players. We will track these players' progress and collect data (home runs, stolen bases, strike outs, etc.) on how well they play. Students will compete against other teams in an exciting fantasy baseball challenge. Students will track trends in data, along with data collection. Math-related concepts, including statistics and graphing, will be emphasized.

### ***Fishing, Fish and Lakes (7:45 a.m. – 12:30 p.m.)***

**\*\* This is an all-morning course!**

**\*\* Cost is \$15.00.**

Living as close to the wonderful waterways as we do, it's nice to be able to enjoy them. Come along as we take a closer look at the species of fish that swim locally and their habits, explore what characteristics are common for area lakes, and find out how fishing rods and reels work. Hopefully, we'll be able to utilize all of our new-found information to achieve the ultimate goal, which is a delicious prize at the end of our fishing poles! Yes, we will be fishing during this class.

### ***Fitness Express***

*Fitness Express* will be a mix of step aerobics, kickboxing, and Wii Fit games, along with other forms of exercise. It will focus on proper stretching techniques, warm-up and cool-down combinations, and how to monitor heart rate. Above all, it will be a FUN way to get into shape and develop an enthusiasm for exercise.

### ***Fun with Computers***

This course is designed to teach students some of the cool applications of Microsoft Word, Excel, and PowerPoint, along with the traditional programs that are taught during the school year. Students will also learn to use Movie Maker for creating short videos. The last week of classes will be spent exploring some of the freeware found on the internet, including Audacity (sound editing), GIMP (photo editing), and/or some of the simple programming language software.

### ***Fun with Foods I (Session 1, periods 1 and 2 ONLY)***

Students will learn the importance of a well-balanced diet and how it affects their daily lives in regards to health, education, sports, and social groups. Classes will focus on new and exciting foods, healthy alternatives and how to make quick, but nutritious snacks that are good for you.

## ***Fun with Foods II – Introduction to Ethnic Foods (Session 2, periods 1 and 2 ONLY)***

In *Fun with Foods II*, students will be introduced to basic ethnic recipes or recipes that were developed in other countries. Students will explore varied cultures and understand how other countries influenced American food and created a melting pot of cultures and foods within the United States. Students should have a basic understanding of measuring, kitchen math, and how to read a recipe. Therefore, it is recommended that students take *Fun with Foods I* before taking this class.

## ***Fun with Math***

Fun with Math is a fun and exciting class for all learners. Challenges will be based on skill level so everyone works to their potential. We will introduce and study strategies for numerous math puzzles and games. Included in this course will be Sudokus, fill-it-ins, cross-sums (Kakuros), mat mazes, brain teasers, logic problems, and more.

## ***Fun with Poetry***

Poetry is for everyone, and it's everywhere. In this course, no matter who you are, we'll make a poet out of you. Students will compose a variety of poetry forms and build a personal collection into an anthology that they get to keep. All poems will be inspired by, and related to, the student. Family, music, hobbies, pets, you name it, there's a poem waiting to be created! Students will blend devices such as simile, metaphor, alliteration, and personification with descriptive and connotative word choice to express meaning and mood through poetry.

## ***Gods & Goddesses, Myths & Monsters of the Ancient World (Session 1 only!)***

This course will introduce some of the most famous and infamous characters from ancient world mythologies, including Mesopotamia, Egypt, and Greece. Due to the recent popularity of Rick Riordan series, *Percy Jackson and the Olympians* and *The Kane Chronicles*, as well as movies, many students have an increased interest in the area of ancient mythology.

## ***Highlander Power @ John Muir (7:45 a.m. – 9:15 a.m.)***

**\*\* Session 1 and 2, period 1**

**\*\* 7<sup>th</sup> and 8<sup>th</sup> grade students only!**

**\*\* This course has a modified schedule!**

*Highlander Power* is an enrichment course offered in the Strength & Fitness Center. Students must provide their own transportation home unless they enroll in a period 2 and a period 3 course for busing at the end of the day. Students will be given introductory instruction on the fundamentals of strength and speed training. This section of the class will focus on developmental skills and foundations for athletic movement and competition. Considerable time will be given for proper instruction of technique and fundamentals.

## ***Hmong Literacy***

This *Hmong Literacy* course will delve into the culture and struggles of a young Hmong girl living in St. Paul, Minnesota, based on a book called, “Hey, Hmong Girl, Wassup?: The Journal of Choua Vang” by Leah Rempel. Students will explore the Hmong culture, values, traditions through hands-on arts and crafts, music and dance, and enjoy some culinary variations of Hmong food. Throughout this course, Hmong literacy (common words/phrases) will be interwoven into all aspects of learning. Students will get a chance to practice their Hmong with native speakers. Students may have an opportunity to tour Hmong stores and restaurants to become more culturally sensitive and aware of the diversity within the Wausau Community.

## ***Human Slideshow***

Students will engage in Tableau poses, a silent frozen picture made by people holding poses recreating a visual image of moments from the story. Students will draft storyboards and create human slideshows to capture the most significant frames of the mental movie that readers create in their minds. Texts will include short stories and passages from the novel, *Harris and Me*, by Gary Paulsen. Students will apply PowerPoint to enhance and preserve their human slideshows. In addition to human slideshows, students will create short role plays and perform a “one-minute” summary of *Harris and Me*, which will be applied to Movie Maker. Each student will leave the class with a computer file of his/her work from the course.

## ***Instrumental Music Lessons – Band and Orchestra***

### ***\*\* Altered meeting times.***

Additional information is available from your present band or orchestra instructor. Please submit your registration form directly to your band/orchestra teacher.

## ***It’s All Greek to Me! (Session 2 only!)***

Interested in all things Greek? Then this is the class for you! Come join us as we travel through time and explore our rich cultural heritage from the ancient Greeks. During this class, students will be introduced to the many different ways our world today has been influenced by Greek advances in art, architecture, literature, language, and sports. Activities include internet research and hands-on projects. Sure to be included will be a study of the world’s first Olympic Games just in time for this year’s upcoming Summer 2012 Olympics.

## ***Lego Physics***

This fun, upbeat, exciting, and challenging class will allow students to use their creative thinking skills and spatial awareness abilities to solve real-world problems. Lego Dacta sets will be used by groups of students to collaborate on many activities geared to stimulate student interest and curiosity about the world around them. Much of the course is geared to students using these special Lego sets to let their imaginations run wild as they explore problem-based activities that often do not have a set “right” or “wrong” answer. Themes of *Lego Physics* include levers, pulleys, gears, and wheels and axels.

### **Literacy Leadership (7:45 a.m. – 12:30 p.m.)**

**\*\* This is an all-morning course!**

**\*\* This course has a modified schedule!**

This course is designed for the middle school student who would like to help teach reading skills to elementary students and also find ways to help neighborhood schools with community service activities. **Please note** that this course has a modified schedule and will meet at John Muir only on Mondays, while the rest of the week students will be assigned one of the four elementary summer school sites closest to their home and work with a supervising teacher in the classroom.

### **Lumberjack Power @ Wausau East H.S. (10:00 a.m. – 12:00 p.m.)**

**\*\* 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grade students only!**

**\*\* This course has a modified schedule!**

Lumberjack Power is an enrichment course offered in the Strength and Fitness Center. There will be no busing available. Students must provide their own transportation. Students will be given introductory instruction on the fundamentals of strength and speed training.

### **New Arrival: ELL- Level I (7:45 a.m. – 12:30 p.m.)**

**\*\* This is an all-morning course!**

This course will focus on activities designed to build English language skills in the areas of reading, writing, listening, and speaking. Students with an EP level of 1, 2, or 3 are encouraged to enroll.

### **Sew Much – Introduction to Stitching and Knitting (Period 3 ONLY)**

In *Sew Much*, students will learn the basics of hand and machine sewing to create two projects. Students will learn how to operate a sewing machine and develop the necessary skills to complete projects using basic stitches, embroidery, and hand-sewing techniques. Students will also learn the basics of knitting by learning to tie a slip knot, casting on, and creating lines of stitches to make basic knitting projects.

### **Special Education: CD (7:45 a.m. – 12:30 p.m.)**

This program is designed for students with cognitive disabilities. The focus is on development of life skills. **Please note:** Transportation is provided on a case-by-case basis depending upon the severity of the student's disability.

## **Transition to High School (Session 2 ONLY)**

### **\*\* Incoming 9<sup>th</sup> grade students only!**

Jump start your school year, and be ahead of the game for next year! Just as athletes prepare during the pre-season, you can use this class to develop skills and knowledge sure to advance you in 9<sup>th</sup> grade. This class is designed for students who are transitioning from middle school to high school. Topics covered will be social relationships, organization and study skills, and familiarization with high school life.

### **WSD Continuous Nondiscrimination Notice**

The Wausau School District does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Anyone who believes that the Wausau School District has inadequately applied the principles and/or regulations of Title VI, Title VII, Title IX, Section 504 or the Americans with Disabilities Act, may file a complaint with the WSD Equity Director at the Longfellow Administration Center, 415 Seymour Street, Wausau, Wisconsin 54402-0359, or by telephone at 715-261-0500.

Lub Wausau School District txwv tsis pub leejtwg ua saib tsis taus ib tus neeg twg txawm yog hais tias nej yog pojniam los yog txivneej, yog haiv neeg dabtsi, ntseeg dabtsi, poj koob yawm txiv yog leejtwg, nyiam pojniam los yog txivneej li cas, muaj mob nkees li cas los yog xiam oob qhab li cas. Kevcai nyob rau tebchaws no txwv tsis pub leejtwg yuav ua saib tsis taus nej yog nej tuaj nrhiav haujlwm ntawm peb txawm yog nej yog haiv neeg twg, muaj noob nyoog li cas, cev nqaij daim ntawv yog xim dabtsi, nyiam pojniam txivneej, ntseeg dabtsi, los yog muaj kev xiam oob qhab li cas.

Yog leejtwg ntseeg tau hais tias lub khoog tsev kawm ntawv Wausau School District ua tsis raws li txojcai thiab/los yog cov lus teev tseg nyob rau Title VI, Title VII, Title IX, Section 504 los yog Txojcai Tiv Thaiv Haiv Neeg Mekas uas Xiam Oob Qhab, nej sau tau ib tsab ntawv tsis txaus siab tuaj rau tus saib xyuas tej teebmeem zoo li no uas yog tus WSD Equity Director nyob tom Longfellow Administration Center, 415 Seymour Street, Wausau, Wisconsin 54402-0359, los yog hu rau nws ntawm tus xovtooj 715-261-0549.

El Distrito Escolar de Wausau no discrimina contra las personas por motivos de sexo, raza, religión, nacionalidad, ancestro, credo, embarazo, estado civil, orientación sexual, o discapacidad física, emocional, mental o de aprendizaje. La Ley Federal prohíbe cualquier tipo de discriminación en la educación y empleo por motivos de edad, raza, color, nacionalidad, sexo, religión o discapacidad.

Cualquier persona que crea que el Distrito Escolar de Wausau ha aplicado inadecuadamente los principios y/o reglas del Título VI, Título VII, Título IX, Sección 504 o del Acta para Americanos con Discapacidades, podrá presentar una denuncia ante el Director de Igualdad del Distrito Escolar de Wausau al Centro de Administración Longfellow, 415 Seymour Street, Wausau, Wisconsin 54402-0359, o por teléfono al 715-261-0596.

## Summer School 2012

### To School Blue Dot #1

Location:		Departure Time:
Hewitt Texas	P.U	6:50 AM
Franklin	P.U	7:10 AM
Riverview	P.U/D.O	7:20 AM
John Muir	P.U./D.O	7:40 AM
School Forest	D.O	8:00 AM

### From School Blue Dot #1

Location		Departure Time:
School Forest	P.U	12:10 PM
John Muir	D.O./P.U	12:30 PM
Horace Mann	D.O.	12:50 PM
Riverview	D.O./P.U	1:00 PM
Franklin	D.O.	1:10 PM
Hewitt	D.O.	1:30 PM

### Blue Dot #2

Location:		Departure Time:
Franklin	P.U.	7:05 AM
Riverview	P.U./D.O	7:15 AM
Mann	P.U./D.O	7:25 AM
John Muir	D.O.	7:40 AM

### Blue Dot #2

Location		Departure Time:
John Muir	P.U	12:30 PM
Horace Mann	P.U./D.O.	12:50 PM
Riverview	P.U./D.O.	12:50 PM
Franklin	D.O	1:10 PM
Boys & Girls Club	D.O	1:20 PM

### Blue Dot #3

Location:		Departure Time:
Franklin	P.U.	7:05 AM
Riverview	P.U./D.O	7:15 AM
Mann	P.U./D.O	7:25 AM
John Muir	D.O.	7:40 AM

### Blue Dot #3

Location		Departure Time:
John Muir	P.U.	12:30 PM
Boys & Girls Club	D.O	12:40 PM
Riverview	P.U./D.O.	12:50 PM
Franklin	D.O	1:10 PM
Boys & Girls Club	D.O	1:20 PM

### Orange Dot #1

Location:		Departure Time:
Rib. Mt.	P.U.	7:15 AM
Lincoln	P.U./D.O	7:25 AM
John Muir	P.U/D.O.	7:30 AM
School Forest	P.U./D.O	8:00 AM

### Orange Dot #1

Location:		Departure Time:
School Forest	P.U.	12:10 PM
John Muir	D.O./P.U	12:30 PM
Lincoln	P.U/D.O.	12:45 PM
Rib. Mt.	D.O.	1:00 PM

### Tan Dot #1

Location:		Departure Time:
So.Mt.	P.U	7:10 AM
Jones	D.O./P.U	7:25 AM
John Muir	D.O./P.U	7:40 AM
School Forest	D.O./P.U	8:00 AM

### Tan Dot #1

Location:		Departure Time:
School Forest	P.U	12:10 PM
John Muir	D.O./P.U	12:30 PM
Jones	D.O./P.U	12:40 PM
So. Mt.	D.O.	12:50 PM

**Red Dot #1**

Location:		Departure Time:
Grant	P.U	7:05 AM
Jefferson	D.O./P.U	7:15 AM
John Muir	P.U./D.O	7:25 AM
West	D.O.	7:40 AM

**Red Dot #1**

Location:		Departure Time:
West	P.U.	12:30 PM
John Muir	D.O./P.U	12:40 PM
Jefferson	P.U./D.O	12:50 PM
Grant	D.O	1:00 PM

**Red Dot #2**

Location:		Departure Time:
Maine	P.U	7:00 AM
Grant	P.U	7:15 AM
Jefferson	P.U./D.O	7:30 AM
John Muir	P.U./D.O	7:40 AM
School Forest	D.O.	8:00 AM

**Red Dot #2**

Location:		Departure Time:
School Forest	P.U.	12:10 PM
John Muir	D.O./P.U	12:30 PM
Grant	D.O.	12:40 PM
Jefferson	D.O./P.U	12:50 PM
Maine	D.O.	1:05 PM

**Yellow Dot #1**

Location:		Departure Time:
Marshall	P.U.	7:00 AM
Hawthorn	P.U./D.O	7:10 AM
Horace Mann	P.U./D.O.	7:25 AM
John Muir	D.O./P.U	7:40 AM
School Forest	D.O.	8:00 AM

**Yellow Dot #1**

Location:		Departure Time:
School Forest	P.U	12:10 PM
John Muir	D.O./P.U	12:30 PM
Horace Mann	P.U./D.O	12:45 PM
Hawthorn	P.U./D.O	1:00 PM
Marshall	D.O.	1:10 PM

**Yellow Dot #2**

Location:		Departure Time:
Marshall	P.U	7:15 AM
Hawthorn	D.O./P.U.	7:25 AM
John Muir	D.O./P.U.	7:40 AM
West	D.O.	8:00 AM

**Yellow Dot #2**

Location:		Departure Time:
West	P.U.	12:30 PM
John Muir	D.O./P.U.	12:35 PM
Hawthorn	D.O./P.U.	12:50 PM
Marshall	D.O.	1:00 PM

**Green Dot #1**

Location:		Departure Time:
Stettin	P.U.	7:05 AM
Jones	D.O./P.U	7:25 AM
John Muir	D.O./P.U	7:30 AM
School Forest	D.O./P.U	8:00 AM

**Green Dot #1**

Location:		Departure Time:
School Forest	P.U.	12:10 PM
John Muir	D.O./P.U	12:30 PM
Jones	P.U./D.O.	12:40 PM
Stettin	D.O.	1:00 PM

MIDDLE SCHOOL  
SUMMER SCHOOL ENROLLMENT FORM

Student's Name: \_\_\_\_\_  
LAST FIRST MIDDLE

Address: \_\_\_\_\_  
STREET CITY

Parent/Guardian: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parent's Work Phone: \_\_\_\_\_ Parent's Cell Phone: \_\_\_\_\_

School presently attending: \_\_\_\_\_ PRESENT Grade: \_\_\_\_ Homeroom #: \_\_\_\_\_

Male: \_\_\_\_ Female: \_\_\_\_ Student #: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Month/Date/Year

Session 1: June 11 – 28

Please note: If the course you wish to take is an all-morning course, write your request on the first line. You **MUST** enroll in an all-morning course or three periods UNLESS your own transportation is provided.

1. Course Name: \_\_\_\_\_

2. Course Name: \_\_\_\_\_

3. Course Name: \_\_\_\_\_

Alternate: Course Name: \_\_\_\_\_

The student's daily schedule of chosen courses will be assigned periods 1, 2, and 3 by the Summer School Office based on enrollment numbers.

Session 2: July 2 – 19

Please note: If the course you wish to take is an all-morning course, write your request on the first line. You **MUST** enroll in an all-morning course or three periods UNLESS your own transportation is provided.

1. Course Name: \_\_\_\_\_

2. Course Name: \_\_\_\_\_

3. Course Name: \_\_\_\_\_

Alternate: Course Name: \_\_\_\_\_

The student's daily schedule of chosen courses will be assigned periods 1, 2, and 3 by the Summer School Office based on enrollment numbers.

Please check if using First Student Bus transportation.

**IMPORTANT: Please complete the emergency and medical information form in this packet.**

